

UCLA Department of Neurology Residency Program

Olive View-UCLA Medical Center Neurology Residency Experience Outline

Rotation: Olive View-UCLA Inpatient Consultation/Outpatient Services

Site Description: Olive View-UCLA Medical Center, located in Sylmar, CA, at the northern border of Los Angeles County. The only acute care LA County medical center in the San Fernando Valley. Refer to the rotation guide for more details.

This overview outlines the Olive View-UCLA Medical Center Neurology Rotation as a unified or integrated curriculum. This rotation provides a structure for resident education in all of the core competency areas; however there are rotation activities that promote growth in specific competency areas, which are further identified below using the following key:

Patient Care: 1

Medical Knowledge: 2

Practice-Based Learning and Improvement: 3

Interpersonal and Communication Skills: 4

Professionalism: 5

Systems-Based Practice: 6

Rotation Schedules, Duties and Expected Roles:

Please see the rotation pamphlet given to each house officer at the beginning of the rotation for details about duties and responsibilities for each resident-based activity. Each activity is listed below with the associated core competencies.

1) Morning Report

Competencies addressed: 1, 2, 3, 4, 5, and 6.

2) Attending Rounds

Competencies addressed: 1, 2, 3, 4, 5, and 6.

3) Patient Work Rounds

Competencies addressed: 1, 2, 3, 4, 5, and 6.

4) Outpatient Clinic

Competencies addressed: 1, 2, 3, 4, 5, and 6.

5) Regularly Scheduled Conferences: The PGY2 and PGY4 residents rotating at Olive View for an audience of fellow resident, Olive View Faculty and rotating medical students give these teaching conferences. There are 2 conferences: weekly case conference (Tuesday, 10:30-noon) Weekly case vignettes (Friday, 8:00-9:00)

Competencies addressed: 1, 2, 3, 4, 5, and 6.

**** In addition, all residents rotating on the Neurology Service at Olive View are expected to attend and benefit from the competency based curriculum or DIDACTIC THREAD covered in the Wednesday lecture series (Grand Rounds, Core Curriculum, Resident Update Meetings, Journal Club, Neuroanatomy Case Review, and NOC).**

Goals:

We strive to provide an environment in which the PGY-2 and PGY-4 neurology house officers will gain and sharpen their skills of neurological diagnosis and management of acute, sub-acute and chronic neurological disorders. Olive View provides a unique mixture of common neurological disorders (e.g. stroke, epilepsy, Parkinson's...) and the opportunity to encounter tertiary neurological problems (ICU management of myasthenia gravis, AIDP, IV tPA). Along with the inpatient consultation experience there is exposure to subspecialty neurology in our epilepsy, neuromuscular and stroke clinics in parallel with our general neurology outpatient clinics.

Objectives:

1. PGY-2 house officer will demonstrate accurate diagnosis and management of common neurological inpatient and outpatient disorders.
2. PGY-4 house officer will demonstrate accurate diagnosis and management of common neurological inpatient and outpatient disorders appropriate with their level of training. The house officer will also demonstrate the necessary skills of management for a healthcare team leader.
3. PGY-2 and 4 house officers will demonstrate the ability to organize and present a case conference at the weekly department conference.
4. PGY-2 and 4 house officers will develop teaching skills through interaction with rotating third year medical students.

Key References:

1. "Traveling" library book cart that holds several general and subspecialty neurology texts along with patient education materials.
2. Internet access is available in the clinic areas, our neuro-diagnostics laboratory and in the resident conference room. This includes access to online journals.
3. On-site we have a Biomedical Library with a good collection of textbooks across specialties and periodicals. The library is staffed by an excellent librarian and offers literature search services.

Key Faculty Members:

D. Alan Shewmon M.D., Professor of Pediatric Neurology; Chief of Neurology Olive View-UCLA Medical Center; Vice-Chair, Department of Neurology, David Geffen School of Medicine at UCLA

Charles Flippen II, M.D., Assistant Clinical Professor of Neurology, David Geffen School of Medicine at UCLA; Coordinator of Adult Clinical Services Olive-View-UCLA Medical Center

Bruce Ovbiagele, M.D., Assistant Clinical Professor of Neurology, David Geffen School of Medicine at UCLA; Chief of Stroke Service, Olive View-UCLA Medical Center

Robert Nishimura, M.D., Clinical Professor of Neurology, David Geffen School of Medicine at UCLA; Associate Chief of Neurology, Sepulveda VA, VA Greater Los Angeles Healthcare System (VAGLAHS), Physician Specialist, Olive View-UCLA Medical Center

Shri Mishra, M.D., Professor of Neurology, USC/Keck School of Medicine; Staff Neurologist, Neurology Department, VA Greater Los Angeles Healthcare System, Physician Specialist, Olive View-UCLA Medical Center

Miguel Valdes-Sueiras, M.D., Assistant Clinical Professor of Neurology, David Geffen School of Medicine at UCLA; Physician Specialist, Olive View-UCLA Medical Center

Sheldon Wolf, M.D., Clinical Professor of Neurology, David Geffen School of Medicine at UCLA clinical faculty; Physician Specialist, Olive View-UCLA Medical Center

Lance Fogan, M.D., Clinical Professor of Neurology, David Geffen School of Medicine at UCLA clinical faculty; Physician Specialist, Olive View-UCLA Medical Center

Evaluation Methods:

- At the end of the rotation the attending faculty that have worked with the resident team are asked to fill out a comprehensive evaluation form that is based on the core competency areas and the goals/objectives listed above. These evaluations are compiled and reviewed with each resident biannually.
- The residents and medical students assess the performance of each member of rotating health care team by completing peer evaluations. These peer evaluations are compiled and reviewed with each resident biannually.
- Residents are asked to assess the faculty mentors that they have worked with as well as the overall rotation, again with the use of a written evaluation form.
- Resident Update Meetings, Residency Training Committee meetings, and Resident retreats provide an ongoing forum for recommending curricular or structural changes in the rotation.

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